

# **Curriculum Vitae**

**Somayeh Fathali**

Assistant Professor of TEFL

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## CURRENT POSITION

- **Assistant Professor** 2020- present  
Alzahra University, Tehran, Iran
- **Assistant head of the department** 2021-present  
Alzahra University, Tehran, Iran

## EDUCATION

- **Post-doctoral researcher** Oct. 2018- Oct. 2019  
Centre for International Science and Technology Cooperation (CISTC) &  
Alzahra University, Tehran, Iran  
**Research title:** “*An investigation of the students’ ICT usage beyond the conventional classrooms in technologically advantaged and technologically disadvantaged countries: A case of Japan and Iran*”  
**Cooperators:** Seyyedeh Susan Marandi (Associate Professor, Alzahra University), Takeshi Okada (Professor, Tohoku University)
- **PhD, TEFL** (i.e., Teaching English as a Foreign Language) Apr. 2015- Mar. 2018  
GSICS / Tohoku University, Japan  
**Dissertation:** “*A Web-Based e-Portfolio System Supporting Japanese Undergraduate Students’ Out-of-Class EFL Reading Practice and a Self-Determination Theory Approach to the Students’ Intention*”
- **MA, TEFL** (i.e., Teaching English as a Foreign Language) Oct. 2012- Sept. 2014  
English Department/ Alzahra University, Iran  
**Thesis:** “*The Impact of Guided Writing Practice on the Speaking Proficiency and Attitude of Iranian EFL Elementary Students*”
- **BA, English literature** Oct. 2008- July 2012  
English Department / Alzahra University, Iran

## RESEARCH AND TEACHING INTERESTS

Computer-Assisted Language learning (CALL)  
Mobile-Assisted Language Learning (MALL)  
CALL history and theory  
CALL literacy  
CALL motivation  
Self-determination Theory (SDT)  
Technology acceptance Model (TAM)  
E-portfolios  
Comparative (cross-cultural) studies in ELT

## HONORS AND AWARDS

**Post-doctoral Fellowship**, Centre for International Science and Technology Cooperation (CISTC), (2018)  
**Tohoku University President's Award for outstanding academic achievements** (2018)  
**Japanese MEXT doctoral scholarship**, Monbukagakusho (2014)  
**MA top student award**, Alzahra University (2014)  
**BA top student award**, Alzahra University (2012)  
**Kish Language institute award** for the best teacher of the year, (2010)

## RESEARCH EXPERIENCE

**Research Assistant** 2015- 2017  
Tohoku University, Sendai, Japan  
\*Cooperation in the research on “*e-learning system design named iBELLEs*”

## PUBLICATIONS

### **Peer-reviewed Articles**

**Fathali, S.** (Forthcoming). An exploratory study of challenges and opportunities of shifting to online education in EFL classes during the COVID-19 pandemic. *Journal of Language Horizons*.

**Fathali, S.,** Emadi, A. (2021). CALL research in Iran: An integrative review of the studies between 2007 and 2019. *CALL-EJ*, 22 (3), 33-51.

Sorouri, S., **Fathali, S.**, & Emadi Andani, A. (Forthcoming). A Move analysis on Iranian English language institute websites: Homepage and About Us. *Journal of Language Horizons*.

**Fathali, S.**, Marandi, S. S., & Okada, T. (Forthcoming). ICT beyond the language classroom in technologically advanced and advancing countries: The case of Japan and Iran. *Iranian Journal of Language Teaching Research (IJLTR)*.

**Fathali, S.**, Marandi, S. S., & Okada, T. (2020). Unknowns beyond the language classroom: An investigation of Japanese students' actual engagement with ICT. *CALL-EJ*, 21 (2), 150-175.

**Fathali, S.**, & Okada, T. (2018). Technology acceptance model in technology-based OCLL contexts: A self-determination theory approach. *Australasian Journal of Educational Technology*, 34 (4), 138-154.

Okada, T., & **Fathali, S.** (2018). A blended EFL reading course based on the idea of the learner-annotated corpus. *日本e-learning 学会*, 18, 19-28.

**Fathali, S.**, & Okada, T. (2017). A self-determination theory approach to technology-enhanced out-of-class language learning intention: A case of Japanese EFL learners. *International Journal of Research Studies in Language Learning*, 6 (4), 53-64.

**Fathali, S.**, & Okada, T. (2016). On the importance of out-of-class language learning environments: A case of a web-based e-portfolio system enhancing reading proficiency. *International Journal on Studies in English Language and Literature*, 4 (8), 77-85.

**Fathali, S.**, & Sotoudehnama, E. (2015). The Impact of Guided Writing Practice on the Speaking Proficiency and Attitude of EFL Elementary Learners. *Journal of Teaching Language Skills*, 7 (1), 1-25.

**Fathali, S.**, Emadi, A. (Under review). Purpose, outcome, and methodology in CALL publications in Iran: A systematic review. *Manuscript submitted for publication*.

## Presentations

**Fathali, S.**, Marandi, S. S., & Okada, T. (2021). A comparative study of Japanese and Iranian students' use of ICT for language learning beyond the classrooms. Paper Presented at the 1<sup>st</sup> National Conference Recent Development in English Language Teaching, Literature, and Translation. Shiraz University, Shiraz, Iran.

**Fathali, S.**, Marandi, S. S., & Okada, T. (2019). An investigation of Japanese EFL learners' actual practice with ICT beyond the language classrooms. Paper Presented at the 19<sup>th</sup> Annual Conference of the Japan Second Language Acquisition (J-SLA). Chuo University, Tokyo, Japan.

**Fathali, S.** (2017). Breaking the walls of unknowns beyond the language class. Research idea presented at *Falling Walls Lab Sendai*. Tohoku University, Sendai, Japan.

**Fathali, S., & Okada, T.** (2016). Motivation and technology-based out-of-class language learning: Mediating effect of technology acceptance indicators. Paper presented at *BAAL Language Learning and Teaching SIG*. Lancaster University, Lancaster, United Kingdom.

Okada, T., Sakamoto, Y., & **Fathali, S.** (2016). The integration of three e-learning technologies for Japanese EFL reading classes. Paper presented at *Annual Meeting of BAAL*. Anglia Ruskin University, Cambridge, United Kingdom.

## EDITORIAL AND REVIEWING ACTIVITIES

**Heliyon.** Reviewer (Oct. 2020-present)

**System.** Reviewer (Aug. 2020-present)

**Australasian Journal of Educational Technology.** Reviewer (2018-Present)

**Journal of Language Horizons.** Reviewer (2018- Present)

**Journal of Language Research, ZABANPAZHUI.** Reviewer (2018-Present); Editor (2018, Fall issue)

**English Language and Literature Studies.** Reviewer (2016- Present)

## RESEARCH SUPERVISION

### **PhD Dissertation Advisor**

Teaching English as a Foreign language via Emergency Remote Teaching in Iranian Language Institutes: Issues, Challenges and Future Visions  
**Maryam Khosravi** (Ph.D., Alzahra University)

### **MA Thesis Supervisor**

*Iranian EFL teachers' technophobia in the use of learning management systems considering their teaching experience and digital literacy.*

**Sadaf Lotfi** (M.A., Khatam University)

*Computer-Assisted Language Learning*  
**Shiva Rezavand** (M.A. Alzahra University)

*Computer-Assisted Language Learning*  
**Zahra Mahdizadeh** (M.A. Alzahra University)

*Computer-Assisted Language Learning*  
**Fatemeh Sadat Taheri** (M.A. Alzahra University)

*Computer-Assisted Language Learning*  
*Sahar Hatamikia (M.A. Alzahra University)*

## **MA Thesis Advisor**

*Writing efficacy among Iranian EFL students*

**Mahshid K. Kamare** (M.A., Alzahra University)

Investigating the relationship between Iranian EFL teachers' hope, reflectivity, and organizational commitment

**Armita Abiri** (M.A., Alzahra University)

## TEACHING EXPERIENCE

<b>Assistant Professor</b> Alzahra University, Tehran, Iran	2020- present
<b>Assistant head of the department</b> Alzahra University, Tehran, Iran	2021-present
<b>Lecturer</b> Alzahra University, Tehran, Iran	2018- 2020
<b>Research Assistant</b> Tohoku University, Sendai, Japan *Cooperation in the research on “ <i>e-learning system design named iBELLEs</i> ”	2015- 2017
<b>Teaching Assistant</b> Tohoku University, Sendai, Japan *Implementing the web-based e-portfolio system I designed and developed as a part of my doctoral dissertation in General English classes.	2017- 2018
<b>English Teacher (part-time)</b> Kish Language Institute, Tehran, Iran *Levels A1-C1/ Kids-adults/ Cambridge & Oxford UP English books	2007- 2014
<b>English Teacher (part-time)</b> Zoha Junior High school, Tehran Iran	2007- 2008
<b>English Teacher (part-time)</b> AbooReyahn High school, Tehran, Iran	2007- 2008

## WORKSHOPS

**Academic PowerPoint presentations: Tips & warnings** (Alzahra University, May 2021)

**Writing better research papers using Microsoft Office Word** (Alzahra University, 2018)

**Online sources for learning English** (Alzahra University, 2013)

## PROFESSIONAL EXPERIENCE

ICDL certificate

Statistical analysis software SPSS, SPSS Amos (Proficient)

Qualitative data analysis software, NVivo (Proficient)

VOSviewer, Software for visualizing bibliometric networks (Proficient)

## LANGUAGES

Persian (Native)

English (Fluent)

Japanese (JLPT N3)

Arabic (Elementary)