

Curriculum Vitae

Zohreh Nafissi

Associate Professor of TEFL

Zohreh Nafissi

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Home page: <http://staff.alzahra.ac.ir/Nafissi/>

CURRENT POSITION

Associate professor of English Language, Department of English, Faculty of Literature, Alzahra University

EDUCATION

Ph.D. Teaching English as a Foreign Language (TEFL), Allameh Tabatabai University, Tehran, Iran. 2003-2009.

MPhil: Modern English Language, Glasgow University, Glasgow, Scotland, U.K. 1991-1992.

M.A. English Language, Glasgow University, Glasgow, Scotland, U.K. 1987-1990.

RESEARCH AND TEACHING INTERESTS

Second language acquisition and pedagogy

Learner and Teacher Variables

Ethics in Education

Language and Culture

Teacher/Learner Identity

HONORS AND AWARDS

Awarded “**first ranked researcher of the year**” of Alzahra University, Faculty of Literature (2019).

FUNDINGS AND GRANTS

Alzahra University Faculty Grant, 2020- 2021.

Alzahra University Faculty Grant, 2019- 2020.

Alzahra University Faculty Grant, 2018- 2019.

Alzahra University Faculty Grant, 2016- 2017.

Alzahra University Faculty Grant, 2015- 2016.

INVITED TALKS

International Webinar on English for Specific Purposes (ESP). International Affairs Department of Zanjan University of Medical Sciences. **Professional Development of ESP Teachers Using TPACK**. 21 June 2021/1 Tir 1400.

PUBLICATIONS

Books

Nafissi, Z., Jalili Marand, N. and Kalashi, N. (2019). A Collection of Thematic Verses of the Holy Quran. (Persian, English, French, and Russian). Nazari Publication, Tehran, Iran.

Zeinali, S.; Bayat, F. and **Nafissi, Z.** (2008). A Persian Translation of the Book: **As the Future Catches You** (Dar Ehataye Ayandeh), Ketabkhaneh Farhang Publication, Tehran, Iran.

Book Chapters

Nafissi, Z. & Mirzakhani, Elahe (2021). Are Teachers Still on Fire? Effective Coping Strategies for Burnout among TEFL Teachers. In Research on Second Language Teachers. In Honor of Dr. Seyyed Mohammad Ziahosseiny. Allameh Tabatabai University, Zia Tajjedini & Behrooz Mahmoodi-Bakhtiari (Eds)

Nafissi, Z. & Salmasi, N. (2018). Does exposure to L2 affect cultural intelligence? ELT in Asia in the Digital Era: Global Citizenship and Identity. Madya et al. (Eds). London: [Taylor & Francis Group](#).

Peer-reviewed Articles

Marandi, S., Janatifar, M., and **Nafissi, Z.** (2021). Using Virtual Learning Teams (VLTs) to Enhance EFL Teachers' Language Assessment Literacy (LAL). *Foreign Language Research Journal*, 11(3), 571-604.

Shakouri, M. and **Nafissi, Z.** (2021). The Role of Caring Instructors in Postgraduate Education: Perceptions and Experiences of TEFL Postgraduate Students and Instructors. *Journal of Modern Research in English Language Studies*, (Accepted for publication).

Nafissi, Z. and Mardian, F. (2020). Synchronous computer-mediated corrective feedback and EFL learners' grammatical knowledge development: chat and instant messaging. *Iranian Journal of Language Teaching Research*. (Accepted for publication).

[Vosoughi, M.](#) and **Nafissi, Z.** (2020). Index Terms: Manifestations of Key-Word Terms in ELT Research Publications: Are We Not Tuned to Genuine, Art-based Qualitative Lines of Inquiry Yet? *Journal of English Language Teaching and Learning*. 12(26): 263-302.

[Nazari, N.](#), **Nafissi, Z.**, and [Estaji, M.](#) (2020). The Impact of an Online Professional Development Course on EFL Teachers' TPACK. *Journal of Language Horizons*. 1(4).

- Nafissi, Z., Karimi, F., and Vosoughi, M.** (2020). Mapping Different Culturally Oriented Texts over EFL Learners' Reading Indices via Project-Based Learning. *Journal of English Language Teaching and Learning*. 12(25): 343-381.
- Nafissi, Z., Karimi, F. and Sotoudehnama, E.** (2019). EFL Students' Views on L1 Culture through English Texts with L1 and L2 Cultural Content. *Iranian Journal of Applied Linguistics*. 22(1): 73-109.
- Nafissi, Z. and Shafiee, Z.** (2019). Teachers' role in early childhood English language pedagogy: Beliefs of kindergarten English language teachers. *Journal of Early Childhood Education*. pp. 1-19.
- Nazari, N., Nafissi, Z., Estaji, M. and Marandi, S. S.** (2019) Evaluating novice and experienced EFL teachers' perceived TPACK for their professional development. *Cogent Education*. 6(1): 1-26.
- Shakouri, M. and Nafissi, Z.** (2019). A Developmental Study of L1 Idiom Comprehension in Farsi Language. *L1 - Educational Studies in Languages and Literature*. 19: 1-18.
- Seidinejad, L. and Nafissi, Z.** (2018). Enhancing Syntactic Complexity of EFL Learners' Essays Through Creative Thinking Skills. *Teaching English Language*. 12(2): 145-167.
- Vosoughi, M. and Nafissi, Z.** (2018). An Exploration of English Language Teachers' Strategies for Disciplining Unauthorized Behavior in Iranian Public and Private Language Schools. *The Asian Journal Of English Language And Pedagogy*. 6:65-84.
- Karimi, F. and Nafissi, Z.** (2017). Effects of Different Culturally-Based Materials on EFL Learners' Reading Anxiety, Reading Self-Efficacy, and Reading Proficiency in Project-Based Classes. *Issues in Language Teaching*. 6(1): 83-115.
- Seidinejad, L. & Nafissi, Z.** (2018). Developing Lexical Complexity in EFL Students' Essays via Creative Thinking Techniques. *Pertanika Journal of Social Sciences & Humanities*, 26(3): 1697-1712.
- Sotoudehnama E., Babazadeh Z. and Nafissi Z.** (2017). The Relationship between Spiritual Intelligence, Multiple Intelligences, and Language Learning Strategies. *Journal of English Language Teaching and Learning*. University of Tabriz. 20: 205-222.
- Karimi F. and Nafissi Z.** (2017). Effects of Different Culturally-Based Materials on EFL Learners' Reading Anxiety, Reading Self- Efficacy, and Reading Proficiency in Project-Based Classes. *Issues in Language Teaching (ILT)*. 6(1): 83-115.
- Nafissi, Z. and Vosoughi, M.** (2017). Integrating Current Reflective Methodologies with Learners' Psychological Characteristics. *Journal of Foreign Language Research*. 7(1), 251-270. (In Persian)
- Nafissi, Z. and Ramezane, A.** (2017). Normal Disfluency in Pre-schoolers: Silences, Pauses, and Repetitions. *Journal of Language Horizons*. 1(2): 131-152. DOI: 10.22051/Ighor.2018.15811.1061
- Nafissi, Z., Rezaeipناه, F. and Monsefi, R.** (2017). Pre and Post Test Evaluations of Students in the Needs-Analysis Based EAP Course at Undergraduate Level. *Advances in Language and Literary Studies*. 8(1): 207-214. Doi:10.7575/aiac.all.v.8n.1p.207;
- Nafissi, Z. and Vosoughi, M.** (2015). A Critical Meta-Analytic Exploration of Birth Order Effect on L1 Onset Time of Speaking and Language Development Progression; Is the Pointer towards First or Later Borns? *Theory and Practice in Language Studies*. 5(9): 1960-1970. DOI: <http://dx.doi.org/10.17507/tpls. .0509.28>
- Alaghebandha N., Yazdi, S. M. and Nafissi Z.** (2015). Studying the Effect of Mental sets in Solving Anagram. *International Journal of Behavioral Sciences*. 9(3): 192-195.
- Ghasemband, F. and Nafissi, Z.** (2012). The Effects of Using English Captions on Iranian EFL Students' Listening Comprehension. *International Educational Technology Conference, IETC*. *Procedia - Social and Behavioral Sciences*. 64: 105 – 112.
- Nafissi, Z. and Nowruzi Khiabani, M.** (2011). Upgrading reading comprehension skill level of EFL students via assessment of portfolio by drawing concept maps. *Zabanpazhuhi (Journal of Language Research)*, Vo. 2, No. 4, (Article in Persian).
- Nafissi, Z. and Nowruzi Khiabani, M.** (2010). Promoting EFL Learners' Academic Motivation and Reading Comprehension via Portfolio Development of Concept Maps. *Journal of English Language Studies*. English Department, Faculty of Foreign Languages, Islamic Azad University, Central Tehran Branch. 1(2): 59-83.

Nafissi, Z. (2002). Problematic Areas of English Spelling for Iranian EFL University Students. Presented to: International Conference of Orthography. Organized by the Department of Linguistics, Astrakhan Pedagogical University, 9-10 November 2002, Russia (Published in the Proceedings of the above conference).

Presentations

Zohreh Nafissi and Shirin Vatanzade. The Impact of EFL teachers' cultural attitudes on their teaching practice. The 17th International TELLISI Conference: New Horizons in Language Studies. Islamic Azad University of Tabriz Branch. 20-21 Nov 2019. (Oral)

Zohreh Nafissi and Mahsa Hedayatzade. Teachers' Attitudes toward Critical Cultural Awareness in Iranian EFL Context. The 17th International TELLISI Conference: New Horizons in Language Studies. Islamic Azad University of Tabriz Branch. 20-21 Nov 2019. (Oral)

Zohreh Nafissi and Fateme Mardian. Synchronous computer-mediated communication and EFL learners' language learning experience: A case study. The 17th International TELLISI Conference: New Horizons in Language Studies. Islamic Azad University of Tabriz Branch. 20-21 Nov 2019. (Oral)

Zohreh Nafissi and Naghme Nazari. EFL Teachers' Perceived TPACK and their Professional Development. The 17th International TELLISI Conference: New Horizons in Language Studies. Islamic Azad University of Tabriz Branch. 20-21 Nov 2019. (Oral)

Zohreh Nafissi, and Fatemeh Saneie Kashanifar. Probing into Unfulfilled Business English Needs: Iranian EFL Learners' Thirst for Intercultural Business Communication. The 5th ELT Conference, Bridging Theory and Practice. Allameh Tabataba'i University. May 1 2019. (Oral)

Zohreh Nafissi (2018). "Greening EFL: Toward an Eco-Applied Linguistic Inclusion in EFL textbooks". The 16th International TELLISI conference, Futurology of English Language Teaching & Literature. Shiraz University. 14-16 Nov 2018. (Oral)

Zohreh Nafissi, and Elahe Mirzakhani. A Comparison of Burnout Coping Strategies between English Teachers in High Schools and Language Institutes. 15th International TELLISI conference. Islamic Azad University, Roudehen Branch. 22-24 Nov 2017. (Oral)

Zohreh Nafissi, Neda Nikpoor. A Study on Iranian and Swedish English Language Teachers' Professional Ethics. 15th International TELLISI conference. Islamic Azad University, Roudehen Branch. 22-24 Nov 2017. (Oral)

Zohreh Nafissi, Shirin Vatanzade. Investigating Different Dimensions of Cultural Intelligence in an English Language Classroom. 15th International TELLISI conference. Islamic Azad University, Roudehen Branch. 22-24 Nov 2017. (Oral)

Naghme Nazari, **Zohreh Nafissi**. Exploring Experienced and Novice EFL Teachers' Perceptions of Teacher Professional Development. 15th International TELLISI conference. Islamic Azad University, Roudehen Branch. 22-24 Nov 2017. (Oral)

Zohreh Nafissi. Greening EFL: Toward an Eco-Applied Linguistic Inclusion in EFL textbooks. 16th International TELLISI Conference. Futurology of English Language Teaching & Literature. Shiraz University. 14-16 Nov 2018. (Oral)

Nafissi, Zohreh & Fatemeh Saneie Kashanifar. Probing into Unfulfilled Business English Needs: Iranian EFL Learners' Thirst for Intercultural Business Communication. The 5th ELT Conference Bridging Theory and Practice. Allameh Tabataba'i University. 1 May 2019. (Oral)

Nafissi, Zohreh & Ahmadvand, M. The Effect of Cultural Teaching on Mixed Class of Iranian and Afghan Students' Attitude towards each other in Iran Context. 8th IELTI Future Directions in Applied Linguistics Research: Local and Global Perspectives. 20 Sep 2017. (Oral)

Nafissi Zohreh, & Mirzakhani, E. An Investigation of Factors Influencing Burnout among English Teachers in High schools and Language Institutes and Efficient Coping Strategies. 15th Asia TEFL International Conference. 13-15 July 2017. University Negeri Yogyakarta, Yogyakarta, Indonesia. (Oral)

- Nafissi, Z.** and Salmasi, N. Does Exposure to L2 Affect Cultural Intelligence? 15th Asia TEFL International Conference. 13-15 July 2017. University Negeri Yogyakarta, Yogyakarta, Indonesia. (Oral)
- Nafissi, Z.** Environment in the Content of English Educational Books. Conference on Environment in French and Persian Literature. Alzahra University. 1-2 July, 2017. (Oral).
- Nafissi, Z.**, Lotfi, K and Noori, M. A Comparison of Pre-schoolers, Language Performance: Story Telling vs Video Description. 4th International Conference on Applied Research in Language Studies. Imam Khomeini International University, Iran. 5th Nov 2016. (Oral)
- Nafissi, Z.** and Shafiee, Z. Early Childhood English Language Education in Iran: Language Teachers' Voice, Concerns, and Perspectives. The 14th International TELLISI Conference. Globalization and Language Education, Islamic Azad University, Kerman Branch, Nov. 16-18, 2016. (Oral)
- Sajedi, F. and **Nafissi, Z.** Computer anxiety in Iranian EFL high school teachers and students: Is technophobia transferable from teachers to students? Presented to Sharif ELT Conference. December 17, 2015 (Oral).
- Karimi, F. and **Nafissi, Z.** Project based Learning and its effects on University Students' Reading Self-efficacy and Foreign Language Reading Anxiety. Presented to: The 13th International TELLISI Conference (New Trends and Criticisms in English Language Teaching & Literature). Lorestan State University. November 17-19, 2015. (Oral)
- Nafissi, Z.** and Shahhoseini, F. (2015). The role of reflective reading in promoting Iranian EFL learners' motivation for reading in reading classes. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Poster).
- Nafissi, Z.** and Nameni, A. (2015). Evaluation of ESP textbook for Economics majors reading section. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Poster)
- Nafissi, Z.** and Mohammadi, M. (2015). A case study of applying corpus to improve academic writing skill and decrease writing apprehension. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Poster)
- Nafissi, Z.** and Shariati, R. (2015). A study on the global status of English and its impact on ELT from the viewpoint of Iranian TEFL professionals and EFL learners. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Oral)
- Nafissi, Z.** and Saghafi, M. (2015). A cross-cultural study of impoliteness: Performance of American and Iranian native speakers. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Oral)
- Nafissi, Z.** and Shafaghiha, G. (2015). Identity construction: Iranian EFL learners' case of watching English language TV series. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Oral)
- Mahmoudi, K. and **Nafissi, Z.** (2015, 1394). The effect of computer games on Iranian young learners' foreign language vocabulary recognition. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Oral)
- Nafissi, Z.** and Shafaghiha, G. (2015). Reasons of Watching English Language TV Series from Iranian EF Learners' Point of View. Presented at the 12th International TELLISI Conference: "ELT Research and Practice in Iran: A Local Ring, A Global Reach". University of Sistan and Baluchestan. February 25-27, 2015. Zahedan, Iran. (Oral).

Nafissi, Z. and Vosoughi, M. (2015). A Meta-Analytic Exploration of Birth Order Effect on L1 Onset Time of Speaking. Presented at the 12th International TELLISI Conference: "ELT Research and Practice in Iran: A Local Ring, A Global Reach". University of Sistan and Baluchestan. February 25-27, 2015. Zahedan, Iran. (Oral).

Nafissi, Z. and Karimi, F. (2015). A comparative Study of Linguistic and Non-Linguistics Turn-Taking Strategies Used by Iranian Hearing and Deaf University Students in Free Discussion Classes. Presented at the 12th International TELLISI Conference: "ELT Research and Practice in Iran: A Local Ring, A Global Reach". University of Sistan and Baluchestan. February 25-27, 2015. Zahedan, Iran. (Oral)

Nafissi, Z. and Saghafi, M. (2015). Pragmatic Transfer in Iranian EFL Learners' Performance of Impoliteness. Presented at the Third International Conference on Language, Discourse, and Pragmatics (LDP2015). January 28-30, 2015, Shahid Chamran University of Ahvaz, Ahvaz, Iran. (Oral).

Shahidi, T., **Nafissi, Z.** and Jannatmakan, S. Teachers' Attitude as Predictors of Learners' Approach and Avoidance Tendencies. Presented to: The 11th TELLISI International Conference (Professional Development in Language Teacher Education). Organized by Tabaran Institute of Higher Education – Mashhad, Iran, 30th October – 1st November, 2013. (Oral)

Nafissi, Z., Shamouni, G. and Rezamashreghi, F. Iranian EFL Teachers' Attitude toward Students with High Level of Self-Efficacy. Presented to: The 11th TELLISI International Conference (Professional Development in Language Teacher Education). Organized by Tabaran Institute of Higher Education – Mashhad, Iran, 30th October – 1st November, 2013. (Oral)

Zahedi, S., **Nafissi, Z.** and Jafari, Z. Do Students and Teachers Share Similar Perceptions about Effective Teachers? Presented to: The 11th TELLISI International Conference (Professional Development in Language Teacher Education). Organized by Tabaran Institute of Higher Education – Mashhad, Iran, 30 October – 1st November, 2013. (Oral)

Nafissi, Z. And Giti Mortazavi Sarmad. Are we providing them through the right channel? Modes of presentation in vocabulary learning. Presented at the 10th International TELLISI Conference held at Shahid Beheshti University, Tehran, Iran. 16-19 October 2012. (Oral)

Nafissi, Z. Gauging EFL Learners' Engagement and Reading Comprehension via Portfolio Assessment. Presented to Ferdowsi University: Language Learning & Teaching: An Interdisciplinary Approach. Mashad, Iran. 16-19 September 2012. (Oral)

Nafissi, Z. and Tabassi Mofrad, F. The Role of Form-Focused Consciousness Raising on the Result of Standardized Tests for Iranian EAP Learners. Presented to: "The 4th Biennial International Conference on the Teaching & Learning of English in Asia: Forging Ahead". 10-12 November 2011. Penang, Malaysia. (Oral)

Nafissi, Z. Promoting University Students' Classroom Engagement via Alternative Assessment Methods. Presented to: The 8th International TELLISI Conference "CALL for Change in our Language Teaching". October 13-15, 2010. Alzahra University, Tehran, Iran. (Oral)

Nafissi, Z. Developing Iranian EAP Learners' Autonomy through Portfolio Assessment. Presented to: The 1st International Foreign Language Teaching Conference: Independent Learning. June 1-3, 2010. Gaziantep, Turkey. (Oral)

Nafissi, Z. Gauging EFL Learners' Engagement and Reading Comprehension via Portfolio Assessment for Learning. LIA International Conference, World Englishes Across Cultures, April 28-30, 2010. Bali, Indonesia. Workshop

Nafissi, Z. Enhancing Learners' Motivation through Scaffolded Reading Comprehension applying Portfolio Assessment. Presented to: The 7th International TELLISI Conference "New Horizons in Language Education". October 20-22, 2009. Yazd, Iran. (Oral)

Nafissi, Z. Scaffolding Adult EFL Learners' Reading Comprehension through Portfolio Assessment for Learning. Presented to: The 7th Asia TEFL – Thailand TESOL International Conference "Creativity and Collaboration in English Language Teaching and Learning in Asia".

Organized by: The Asian Association of Teachers of English as a Foreign Language. August 7-9, 2009. Bangkok, Thailand. (Oral)

Nafissi, Z. The Pros and Cons of Cooperative Learning. Presented to: The Fourth Conference on Issues in English Language Teaching in Iran (IELTI 4), Organized by: English Department, Faculty of Foreign Languages, University of Tehran, July 18-19, 2007. Tehran, Iran. (Oral)

Nafissi, Z. Nurturing EFL Learners Reading Comprehension through Portfolio Assessment. Presented to: 5th Asia TEFL International Conference. Organized by: The Asian Association of Teachers of English as a Foreign Language. 8-10 June, 2007. Kuala Lumpur, Malaysia. (Oral)

Nafissi, Z. Needs Analysis from Iranian University Students' Point of View. Presented to: The Fourth Asia TEFL International Conference. Organized by: The Asian Association of Teachers of English as a Foreign Language. 18-20 August, 2006. Fukuoka, Japan. (Oral)

Nafissi, Z. Using Concept Maps to Gauge Students' Understanding. Presented to: The Third Conference on Issues in English Language Teaching in Iran (IELTI 3), Organized by: English Department, Faculty of Foreign Languages, University of Tehran., May, 11-12, 2005). Tehran, Iran (Oral).

Nafissi, Z. The Impact of Cognitive Engineering on the Comprehension of ESP Texts. Presented to: The Second Asia TEFL International Conference. Organized by: The Asian Association of Teachers of English as a Foreign Language. 5-7 November, 2004. Seoul, South Korea. (Oral)

Nafissi, Z. The Impact of Study Skills on the Comprehension and Recall of ESP Texts. Presented to: The Second Conference on Issues in English Language Teaching in Iran (IELTI 2). Organized by: Faculty of Foreign Languages, University of Tehran. April 2003, Tehran, Iran. (Oral)

Nafissi, Z. Bilingualism and Dyslexia. Presented to: 2nd International Conference of Cognitive Sciences. Organized by: Institute for Cognitive Science Studies, 24-27 February 2003, Tehran, Iran. (Oral)

Nafissi, Z. Increasing the Role of Women in the Political, Social, Cultural, Academic, etc. Arena of Islamic Iran. Presented to: First World Congress of the Middle Eastern Studies. University of Mainz. 8-13 September 2002, Mainz, Germany. (Poster)

Nafissi, Z. Dyslexia in Patients with Hemophilia and Bleeding Disorders. Presented to: The XXV International Congress of the World Federation of Hemophilia. 19-24 May 2002, Seville, Spain. (Poster)

Nafissi, Z. Reading and Writing Difficulties in B-Thalassemic Patients. Presented to: The 8th International Conference on Thalassemia and the Hemoglobinopathies. 18-21 October 2001. (Poster)

EDITORIAL AND REVIEWING ACTIVITIES

Advisory Board, Electronic Research Journal of Social Sciences and Humanities; Sep 2020 - Present

Advisory Board, Electronic Research Journal of Literature; June 2021 - Present

Advisory Board, Journal of Language Horizons, July 2021/Tir 1400-present

Manuscript Reviewer, *Journal of Language Horizons*, Alzahra University, 1395- present.

Manuscript Reviewer, *Language Research (Zaban Pazhuhi)*, Alzahra University, 1390-Present.

Manuscript Reviewer, *Journal of Foreign Language Research*, Tehran University, 1396-Present.

Manuscript Reviewer, *Iranian Journal of Language Teaching Research*, Urmia University, 1398-Present.

Manuscript Reviewer, *Education Research Journal*, Hong Kong Educational Research Association, April 2020-present

Manuscript Reviewer, *Education Research International*, June 2020-present.

Manuscript Reviewer, *Sage Open*, August 2020-present.

Conference Proceedings Reviewer, The 8th International TELLSI conference at Alzahra University, 2010.
Conference Proceedings Reviewer, The second ELT conference at Allameh Tabataba'i University, 2013.
Conference Proceedings Reviewer, The 3rd ELT conference at Allameh Tabataba'i University, 2014.
Conference Proceedings Reviewer, The 15th International TELLSI conference at Azad University, Roudehen Branch, 2017.
Abstract Referee and Chairperson to the First National Postgraduate Symposium of Applied Linguistics, Alzahra University, 2015.

RESEARCH SUPERVISION

PhD Dissertation Supervisor

The Effect of an Online Professional Development Course on Novice and Experienced EFL Teachers' Perceived TPACK, Nonverbal Immediacy, and Reflectivity. By Naghme Nazari, 2019.
The Effect of Using Different Culturally Oriented Materials on EFL Students' Reading Anxiety, Reading Self-Efficacy, and Reading Proficiency in Project-Based Classes. By Farnoosh Karimi, 2018.

PhD Dissertation Advisor

The Nature of Iranian EFL Teachers' Language Assessment Literacy (LAL) and its Promotion through Virtual Learning Teams (VLTs). By Mitra Janatifar, 2018.

Language Learning Motivation of Non-English Major University Students in Iran: A Local Model. By Sara Sadat Pakzadian, 2017.

MA Thesis Supervisor

An environmental content analysis of language institutes' and schools' English textbooks and the effect of educational ecological games on learners' environmental awareness. By Hanie Janesari, 2020.

A Study on Iranian and Swedish English Language Teachers' Professional Ethics. By Neda Nikpoor, 2018.

Investigating the Effect of Inter-cultural Teaching on Iranian and Afghan English Learners' Attitudes toward each other in the context of Iran. By Masoume Ahmadvand, 2018.

4. An Investigation of Factors Influencing Burnout among English Teachers in High Schools and Language Institutes and Efficient Coping Strategies. By Elahe Mirzakhani, 2017.

A Study into Self-efficacy, Self-perceived and Actual Language Proficiency of English Teachers of Adults' and Children's Department. By Somaye Mirjafari, 2017.

Watching English Language TV Series and Visual Literacy of Iranian EFL Learners: Challenges, Possibilities, Reasons. By Golnaz Shafaghiha, 2016.

The Secrets of "Hush Moments": The Underlying Reasons of Students' Silence in MA TEFL Classes of an Iranian University. By Negar Salsali, 2016.

Developing Learner Autonomy and Decreasing Writing Anxiety: The Impact of Concordance on ESP Writing Courses. By Mahdie Mohamadi, 2016.

The effect of extensive reading on the grammatical accuracy and foreign language writing anxiety of the Iranian EFL learners. By Sedighe Nazari, 2016.

A Study on Linguistic Imperialism from the Perspective of Iranian EFL Learners and TEFL Professionals. By Rezvan Shariati, 2015.

The Effect of Teaching Creative Thinking Techniques on EFL Students' Writing Ability: An Investigation of Syntactic and Lexical Complexity of Timed/Untimed Essays. By Leila Seidinejad, 2015.

A Needs-Analysis-Based Course for Candidates of Statistics M.S. Entrance Examination. By Fariba RezaeePanah, 2015.

A Textbook evaluation of First Grade Junior High School English book With a Focus on MI Theory. By Farzane Mirzaee, 2014.

A socio-cultural study of the impact of computer-mediated corrective feedback on the development of EFL learners' grammatical knowledge. By Fateme Mardian, 2014.

A cross-cultural study of impoliteness: performance of native Speakers of American English, Persian native speakers, and Iranian EFL learners. By Mehrnaz Saghafi, 2014.

Comparing the Effect of Conscious-Raising Activities vs. Extra Practice Activities on Grammatical Performance of Iranian EFL Learners. By Marjan Noori, 2013.

Language Needs Analysis of Business Management and Economics Students. By Maryam Sadat Seyedi, 2013.

The Impact of Reading-only, Reading-while-listening, and Listening-only to Stories on Iranian EFL Learners' Incidental Vocabulary Learning. By Giti Mortazavi Sarmad, 2012.

MA Thesis Advisor

Frequency and Function of Lexical Bundles: Examining the Interdisciplinary Variation. By Fereshte Saadatkhah, 2018.

The Relationship Between Spiritual Intelligence, Multiple Intelligences, and Language Learning Strategies: A Case Study of EFL Goals. By Zohreh Babazade, 2016.

The Effect of Different Educational Systems (State & Payam-e-Noor University) on Language Learners' Communicative Competence & Autonomy. By Kolbadinejad, 2015

The Effect of Cooperative versus Non-Cooperative Activities on EFL Students' Motivation and Proficiency in Afghanistan. By Zahra Ghorbanzade, 2015.

The Impact of Interactionally Modified Input on Incidental Vocabulary Learning Through Reading at Intermediate and Advanced Levels. By Gelare Pornoor, 2014.

The Effects of Teaching Metacognitive Strategies on Intermediate Female Foreign Language Learners' TOEFL Reading Proficiency, Intrinsic Motivation, and Autonomous Learning. By Somaye LanjabSharahi, 2014.

The Impact of the High-Stakes Test of Konkoor on the congruity of students preferred learning styles with EFL teachers employed teaching styles and the effect of this on students learnacy. MA thesis by Nahid Roshani, 2008.

Examiner

Internal PhD examiner for more than 15 PhD dissertations and proposals.

Internal MA examiner for more than 30 theses.

TEACHING EXPERIENCE

1996 – Present; **Assistant Professor** of English Language, Department of English Language and Literature, Faculty of Literature, Alzahra University, Vanak, Tehran, Iran
Head of Department of English Language and Literature (24/06/1389 - 11/11/1391)

1995 – 1999; **Adjunct Faculty**, Department of English Language, Azad Islamic University, **Northern Branch**, Tehran, Iran

1992 – 1998; **Adjunct Faculty**, Department of English Language, Azad Islamic University, **Southern Branch**, Tehran, Iran

2007-2008; **Adjunct Faculty**, Ershade Damavand University, Tehran, Iran

COURSES TAUGHT

Graduate

PhD

Theories of First Language Acquisition
Second Language Acquisition
Culture and Identity in Language Education
Critiques of Language Teaching Methods
Fundamentals of Education

MA

Culture and Identity in Language Education
Critiques of Language Teaching Methods
English For Specific Purposes
Seminar
Practical Teaching
Teaching Language Skills
Quantitative Research Methodology
Psycholinguistics

Undergraduate

Reading Comprehension 1
Reading Comprehension 2
Reading Comprehension 3
Advanced Reading 4
Study Skills
Letter Writing
Islamic Text Translation 1
Islamic Text Translation 2
The Psychology of Learning
Teaching Language Skills
English as Second Language for Students of French

Essay Writing

Advanced English for “History of Civilization”

Advanced English for Theology

Advanced English for Family Studies

General English for Theology; Mysticism; Chemistry; Social Sciences; History of Civilization; Sciences; Literature; Management; Arts; Psychology; Economics; Computer Science; Jurisprudence; Engineering; Industries.

Pre-University English for Accountancy and Management; Arts; Philosophy; Theology; Psychology

Workshops

Oral Speaker at “Research Week”, Alzahra University

Promoting Learners’ Self Efficacy through Portfolio assessment. 1389/2010

Cultural Intelligence. 1393/2014

Workshops Conducted

A 6-hour workshop on “SPSS for MA Students of TEFL”, 2013.

A 6-hour workshop on “(Re)search Skills for the students of TEFL”, 2013.

A 6-hour workshop on “(Re)search Skills for the students of TEFL”, 2014.

A 2-hour workshop on “From Corpus to Classroom”, 2015.

A 2-hour workshop on “How to write a resume”, 2011.

A 2-hour workshop on “How to write a good resume”, 2012.

A 3-hour workshop on “Familiarity with the best English Language Learning Sites and Introduction to Valid Databases”, 2013.

A 3-hour workshop on “SPSS for MA students of TEFL”, 2013.

A 6-hour workshop on “Qualitative Research Methods”, 2013.

An 8-hour workshop on “Academic Skills”, 2013.

LEADERSHIP AND MENTORING

Head of Department of English Language and Literature, Faculty of Literature, University of Alzahra from September 2010 – January 2013).

Director of the General English Courses, Alzahra University, 2014-2017.

ACADEMIC AFFILIATIONS

Asia TEFL, 2000 - Present

TELLSI (Teaching English Language and Literature Society of Iran), 2000– Present

TESOL International Association, 31-07-2020-Present

Inspector of the Board of Directors of TELLSI, 2015 – 2019

Inspector of the Board of Directors of TELLSI, 2012 – 2015

ACADEMIC SERVICE

Member of the scientific committee of the 16th International TELLSI Conference: Futurology of English Language Teaching & Literature (November 14-16, 2018), Shiraz University, Iran.

Member of the scientific committee of the 15th International TELLSI Conference: Applied Linguistics in the 3rd Millennium: Towards Criticality and Reflection (November 22-24, 2017), Islamic Azad University, Roudehen Branch, Iran.

Member of the scientific committee of the 14th International TELLSI Conference: Applied Linguistics in the 3rd Millennium: Towards Criticality and Reflection (November 17-19, 2016), Islamic Azad University, Kerman Branch, Iran.

Member of the scientific committee of the 12th International TELLSI Conference: ELT Research and Practice in Iran: A Local Ring, A Global Reach (February 25-27, 2015), University of Sistan and Baluchestan, Iran.

Member of the scientific committee of the 4th ELT Conference: Advances in ELT and Applied Linguistics. (May 10, 2017), Allameh Tabatabai University, Iran.

Member of the scientific committee of the 5th ELT Conference: Bridging Theory and Practice. (May 1, 2019), Allameh Tabatabai University, Iran.

Member of the scientific committee of the 8th International TELLSI Conference: CALL for Change in our English Teaching (October 13-15, 2010), Alzahra University, Tehran, Iran.

Member of the examining committee, Dr Ghahremani's speech on "Woman in English Language Teaching Books and Resistance Literature", Alzahra University, 2016.

Abstract Referee and Chairperson to the First National Postgraduate Symposium of Applied Linguistics, Alzahra University, 2015.

Member of the Promotion Committee of the English Department, 2000 - present

Member of the Curriculum Design and Expertise Committee of the English Department, Alzahra University, 2000 - present.

Member of the Doctorate Committee of the English Department, Alzahra University, 2009 - present.

Member of Research Groups of the Faculty of Literature, June 2016 – October 2017.

Representative of the Faculty of Literature in a two-day workshop on “The EU Research and Technology Program”, August 2017.

English Referee for Hefze Noor Contest (Memorization of Holy Qoran, Chapter 30, in Arabic, English, French, Russian) held by Alzahra University, 2012.

English Referee for Hefze Noor Contest (Memorization of Holy Qoran, Chapter 29, in Arabic, English, French, Russian, Turkish) held by Alzahra University, 2013.

English Referee for Hefze Noor Contest (Memorization of Holy Qoran, Chapter 28, in Arabic, English, French, Russian, Turkish) held by Alzahra University, 2014.

English Referee for Hefze Noor Contest (Memorization of Holy Qoran, Chapter 27, in Arabic, English, French, Russian) held by Alzahra University, 2015.

PROFESSIONAL TRAINING

Participating in a 3 hour “*Changing the elements of research in the new normal post-Covid pandemic Workshop*”, Dr. Derahvasht, Alzahra University, December 2020.

Participating in a 16-hour “*Visibility and International Ranking Workshop*”, Dr. Ale Ebrahim, Alzahra University, 2020.

Participating in a 24-hour “*General Research Skills Workshop*”, Dr. Ale Ebrahim, Alzahra University, 2020.

A 2-hour workshop on “*Communication with Journals*”, Dr. Derahvasht, 2020.

A 2-hour workshop on “*Research Process*”, Dr. Derahvasht, 2020.

A 3-hour workshop on “*Article Writing*”, 2019.

A 2-hour workshop on “*Digital Repository*”, 2020, Alzahra University.

Participating in an 8-hour workshop on “*Professional Ethics in Organizational Culture*”, 2011.

Participating in a 16-hour workshop on “*Familiarity with Academic Rules and Regulations*”, Alzahra University, 2011.

Participating in a 4-hour workshop on “*How to use Electronic Databases*”, Alzahra University, Alzahra University, 2012.

Participating in a 2 hour “*How to find a research topic in Applied Linguistics workshop*”, Alzahra University.

Participating in a 2 hour “*Task-based language teaching workshop*”, Alzahra University.

Participating in a 2 Day Workshop on *First CALL Winter School*, Alzahra University, 2018.

Participating in a 4 Hour workshop “*NVivo Qualitative Data Analysis Computer Software*”. Alzahra University, 2013.

Participating in “*Researching & Publishing Genuinely Workshop*”, TELLSI and Alzahra University, 2020.

Participating in a one-day Training Course on “*Designing Innovation Management System in the Organization*”, 2015.

Participating in a 3 Hour workshop on “Challenges and Opportunities for Publishing Articles in International Journals”, 2016.

Participating in an 8 Hour workshop on “Useful Technologies used in Language Learning”, 2018.

Participating in a “Workshop on the practical steps of establishing a model of human resource excellence”, 2017.

Participating in a 4 Hour workshop on “Ethics on Education and the interaction between Educational and Research Institutions”, 2018.

Participating in a Video Conference on “Qualitative Research Method Workshop”, Alzahra University, 10 Hours, 2016.

Participating in a 16 Hour workshop on “Islamic Political Thought and the Foundations of the Islamic Revolution”, 2013.

Participating in a 16 Hour workshop on “Principles of Islamic Education”, 2013.

Participating in a 3-day educational and skill-based seminar on brain mapping, National Brain Mapping Lab (NBML), Tehran, Iran, May 2017.

LANGUAGES

Persian (Farsi): Native competence

English: Near-native competence

Arabic: Basic competence